Answer the following questions in full sentences in your book.

1. In Romeo’s opening soliloquy, how many times does he say love?
2. From the same soliloquy, Write down 4 quotations comparing Juliet to something, explaining how this shows us how Romeo feels.

For example: ‘**Arise, fair sun, and kill the envious moon’**. Romeo compares Juliet to the sun in this quotation to emphasise how she brightens up his day. This scene happens at night and therefore he suggests that the moon is jealous of how ‘bright’ she is and that she should end its life.

1. Draw this table in your books and complete by writing down keywords which you think each character uses in Act 2 Scene 2

Hint: Focus on images they are creating

|  |  |
| --- | --- |
| Nouns and verbs which Romeo uses | Nouns and verbs which Juliet uses |
| Sun  Light | Enemy  Rose |

1. Juliet uses a lot of rhetorical questions in Act 2 Scene 2. Find an example of two rhetorical questions and what the effect of this is?
2. Juliet has six speeches in this scene. Who is she addressing in each of them?
3. What emotion is Juliet feeling in each speech? When and why do her feelings change?
4. Does Juliet respond to what Romeo says? Why/why not?
5. Does Juliet use short or extended sentences? Why?
6. What are the most powerful words that Juliet uses? How do they link to her emotions?

Extension: Next week you will be completing a key challenge: **Explore how Shakespeare uses structure and language to show the ways that Juliet’s feelings change in Act 2, Scene 2. Plan your answer**

1

**How many times have I needed help from the teacher?**

3

2